At each meeting, attendees were asked to vote for the facility needs (categories) that were their highest priority. Each attendee was given five dots/stickers to place on the corresponding sheet and were only allowed to place one dot on each sheet.
Below are the total number of dots on each sheet (or category of need) to help show what attendees felt were their greatest priorities.

| Category | Dry Run with Staff \& PTO 10/25 | Oxford Elementary 11/1 | Neshkoro Fire District 11/2 | Middle/ High School 11/4 | Westfield Elementary 11/6 | Coloma Elementary 11/7 | Subtotal | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Space \& Program Needs | 4 | 1 | 0 | 9 | 12 | 9 | 35 | 191 |
| Special Education | 10 | 21 | 3 | 3 | 5 | 9 | 51 |  |
| Playgrounds | 8 | 7 | 4 | 4 | 8 | 10 | 41 |  |
| Kitchen | 3 | 9 | 0 | 9 | 2 | 1 | 24 |  |
| Technical Education | 3 | 5 | 2 | 2 | 0 | 2 | 14 |  |
| Fine Arts | 1 | 2 | 1 | 6 | 0 | 0 | 10 |  |
| Music | 2 | 0 | 0 | 2 | 1 | 3 | 8 |  |
| Library | 0 | 2 | 0 | 0 | 0 | 3 | 5 |  |
| Other (HS science rooms) | 0 | 0 | 0 | 2 | 0 | 0 | 2 |  |
| Other (cardio room) | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
| Safety \& Security | 9 | 2 | 9 | 5 | 7 | 12 | 44 | 157 |
| Main entrances | 12 | 29 | 0 | 15 | 10 | 13 | 79 |  |
| Pick-up/Drop-off | 0 | 7 | 2 | 6 | 0 | 3 | 18 |  |
| Parking | 0 | 9 | 0 | 7 | 0 | 0 | 16 |  |
| Fencing | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| District-Wide Maintenance | 11 | 26 | 6 | 18 | 18 | 21 | 100 | 100 |
| Support Spaces | 4 | 1 | 0 | 5 | 8 | 7 | 25 | 91 |
| Storage | 4 | 10 | 0 | 8 | 2 | 4 | 28 |  |
| Nurse/Health Rooms | 2 | 10 | 0 | 2 | 4 | 7 | 25 |  |
| Offices | 2 | 5 | 0 | 0 | 0 | 1 | 8 |  |
| Conference Rooms | 3 | 1 | 0 | 1 | 0 | 0 | 5 |  |
| Flexible \& Collaborative Spaces | 7 | 5 | 2 | 3 | 10 | 8 | 35 | 65 |
| Classrooms | 0 | 16 | 1 | 0 | 0 | 4 | 21 |  |
| Small \& Large Group Instruction | 0 | 1 | 0 | 0 | 0 | 5 | 6 |  |
| Updated/Movable Furniture | 0 | 2 | 0 | 0 | 1 | 0 | 3 |  |
| Capacity | 10 | 13 | 3 | 12 | 13 | 1 | 52 | 52 |
| Physical Education/Athletics | 2 | 2 | 0 | 4 | 2 | 5 | 15 | 41 |
| Gymnasium | 3 | 0 | 0 | 13 | 0 | 0 | 16 |  |
| Outdoor Fields | 0 | 2 | 0 | 3 | 0 | 2 | 7 |  |
| Multi-purpose Space | 0 | 1 | 0 | 0 | 0 | 1 | 2 |  |
| Other (weight room) | 0 | 0 | 0 | 1 | 0 | 0 | 1 |  |
| Sense of Belonging | 8 | 0 | 0 | 2 | 3 | 3 | 16 | 32 |
| Visual/School Pride/Branding | 5 | 1 | 0 | 3 | 0 | 0 | 9 |  |
| Community Spaces | 0 | 2 | 0 | 0 | 3 | 2 | 7 |  |

